



Midland Public Schools

Inspiring Excellence

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H.H. Dow High School School Annual Education Report 2021-2022 (2020-2021 Data)

February 1, 2022

Dear Parents, Families, and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for H. H. Dow High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ted Davis, Principal, at 923-5388 or email DavisTW@midlandps.org for assistance.

The AER is available for you to review electronically by visiting the following website, <https://bit.ly/3sPtP94>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

H. H. Dow High School is committed to creating a healthy community empowered to thrive. As we navigate the current pandemic, we are continually presented with challenges for students and staff. We are proud of our response as we keep the center of our work around supporting our students. Staff are focused on ensuring every student has the most equitable opportunity to learn and has maximum learning and growth each year. We continue to grow our practice of using data to inform decisions at the school and classroom levels. In addition to state assessment data, math and English language arts teachers are utilizing NWEA benchmark assessment data, as well as local assessment data, to plan and adjust instruction. We use the 5D+ evaluation model for growth and development to ensure our staff members are providing quality instruction to all students. We will also incorporate strategies and programming that provides Multi-Tiered Systems of Support. This will allow H. H. Dow to meet the needs of all students.

State law requires that we also report the additional information listed below.

1) PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.

2) THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our Continuous Improvement Plan for 2020-2021 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the wellbeing of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office.

3) A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools in the Midland Public Schools.

4) IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.

5) THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Midland Public Schools administered state and local assessments in spring 2021. Due to the COVID-19 pandemic, state assessments were not administered in spring 2020.

Grad Year	N Test Takers	Evidence-Based Reading and Writing	Mathematics
2020	311	579	587
2021	282	578	571

6) IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE

	Fall	Spring
2019-2020	(685), 53%	Canceled due to COVID-19
2020-2021	(648), 52%	(170), 14%

7) FOR HIGH SCHOOLS ONLY, ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

For the 2019-2020 school year, H. H. Dow High School had 30 students utilizing dual enrollment opportunities at colleges around the United States. This was equivalent to approximately 2.4% of our student population. In the 2020-2021 school year, H. H. Dow High School had 35 students enrolled in dual enrollment classes. This was approximately 2.8% of our student population.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

During the 2019-2020 and 2020-2021 school years, H. H. Dow High School had 21 college equivalent course offerings. Students enrolled

in these International Baccalaureate and Advanced Placement courses had the opportunity to take a year end summative assessment with the potential of gaining college level credit.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

School Year	IB/AP Students Enrolled	IB/AP Percentage of Students
2019-2020	546	42%
2020-2021	500	43%

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

In 2019-2020, 382 students out of 660 took IB/AP exams. Of these exams, 391 (76%) received college credit.

In 2020-2021, 282 students took 553 IB/ AP exams. Of these exams, 483 (87%) received college credit.

H. H. Dow High School is an International Baccalaureate World School with a strong academic tradition. Based on the PSAT for the 2021-2022 school year, we have 6 National Merit Semifinalists and 15 commended students at H. H. Dow High School. Our school has received the Silver Medal ranking from the U. S. News for the ninth straight year. Niche.com has H. H. Dow High School ranked as the top school in the Great Lakes Bay region as well as ranked 29th out of 783 schools in the state of Michigan.

Our rigorous academia is balanced with a full offering of extra-curricular opportunities from sports, drama, music, arts and clubs. The H. H. Dow High School staff is dedicated to creating a healthy community empowered to thrive.

Sincerely,

Ted Davis, Principal
Herbert Henry Dow High School